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**Abstract**

Abstract of the article in English should be between 150 -200 words. Font type must be Times New Roman. The font size must be 10 points. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era.

**Keywords:** word, word, word, word, word

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**Introduction**

The main content of the document should begin after abstract. The type size of main document (introduction, literature review, conceptual framework, methods, findings, discussion a conclusion, suggestion, and study limitation) should be 12-point Times New Roman and 1 line spacing**.** Paragraph breaks should be made clear by leaving 1 line (12nk) space. Indent the first line of each paragraph of text 0.5 in from the left margin. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era.

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Conceptual Framework

Sustainable Education

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**Method**

Research Method

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Data Collection Process

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Data Collection Tools

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Data Analysis

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**Findings**

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**Table 1:** SEM estimates, standard errors, and confidence intervals for the model

|  |  |  |  |
| --- | --- | --- | --- |
| Construct | Coefficient | 95% Confidence Interval | p |
| Estimate | SE | Lower Bound | Upper Bound |
| Direct effects |   |   |   |   |   |
| SL → CIP | .197 | .046 | .108 | .286 | .05\* |
| SL → PE | .585 | .026 | .535 | .635 | .010\*\* |
| SL → TP | .408 | .054 | .303 | .513 | .000\*\*\* |

 Notes: SL: school leadership; PE: psychological empowerment, CIP: changed instructional practice, ∗∗p < .01.

3. Level Subheading

Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era.

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**Figure 1.** Write figure title

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**Discussion**

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**Conclusion and Suggestions**

Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era.

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**Limitations**

Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era. Sustainable Education and Leadership in Digital Era.

Research and Publication Ethics

If necessary, authors should be obtain an approval from the local institutional ethical board or other appropriate ethics committee before undertaking the research to confirm the study meets national and international guidelines.

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Conflict of Interest

If there is no conflict of interest, please state. Authors must declare any personal circumstances or interest influencing the representation or interpretation of submitted research results.

Author Contributions

SELDE is expected that authors inform their cotributions related to the conception or design of the work, the acquisition, analysis, interpretation of data and findings, the creation of new software used in the work.

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